

Midwest Waldorf Collaborative

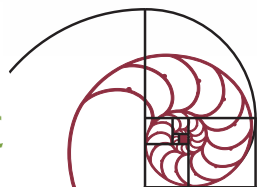
*An opportunity to connect and collaborate
with peers and mentors
to forward Waldorf education.*

July 17-21, 2017

Pleasant Ridge Waldorf School Viroqua, Wisconsin

*Intensive for Practicing and Trained Waldorf Teachers
and Development Professionals*

*This week is brought to you by a collaboration between
Da Vinci Waldorf and Pleasant Ridge Waldorf Schools.*



DAVINCI
WALDORF SCHOOL



Midwest Waldorf Collaborative

An opportunity to connect and collaborate with peers and mentors to forward Waldorf education.

When: July 17-21, 2017

Where: Pleasant Ridge Waldorf School Viroqua, Wisconsin

Focus: Intensive for Practicing and Trained Waldorf Teachers and Development Professionals

Some of the best class lessons, development plans, and school programs spring from the ideas shared and advanced between colleagues. Bringing experience and interest together in collaboration to meet the children in our classrooms, parents in our community, and the financial needs of our schools is the best way to be inspired and prepared to meet what lies ahead. A group of experienced and talented individuals has been formed to guide and advance the work of Waldorf education based on participant interest and needs in the areas of early childhood, grades, and development. A binding thread of the week will be self-development through study and a three-part presentation: Anchoring the Ego.

Specific Intensive Sections:

- Class Preparation for Early Childhood and Grades 1-8
- Workshops and Presentations on Development for Professionals and Board Members
- Lectures, Study, and Discussion on Waldorf Education

Twice daily these smaller groups will meet with their mentor leaders. Throughout the week these sessions will be supported with shorter segments appropriate to their area from specialty teachers in music, arts, and form drawing. Each evening study and discussion will be held after dinner. For more information, please see the attached schedule of the week.

Enrichment and Group Collaboration:

- Eurythmy
- Singing and Music
- Sculptural Arts
- Nature Walks
- Sharing of Meals

Each morning the day will begin with an opportunity for a guided nature walk followed by singing. After the section groups meet, we will all meet together for a 45-minute eurythmy session then share lunch and have opportunities for individualized collaboration.

Lectures and Presentation: Anchoring the Ego by Joan Treadaway

Children today are pulled in many directions creating unintended consequences to their development. Often these difficulties are identified as attention deficit, weakened executive function, or improper sensory integration and are hindering children's ability to realize their potential. Joan will speak on how Waldorf education is step-by-step designed to assist and heal the child through the necessary process of complete incarnation of the Ego. Teachers, parents, and all those interested in the Waldorf movement will be informed and inspired by this lecture series and discussion.

Fees: \$425 for the week, includes all meals
\$225 for Wednesday 2 p.m. - Friday 12:15 p.m., includes meals
\$20 Single Lecture or meeting
Registration forms are attached.

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Midwest Waldorf Collaborative: Faculty Leadership



Keynote and Extra Lesson: [Joan Treadaway](#)

Joan Treadaway has designed her private practice, Childhood Consulting Services, working with children and parent consulting, using her extensive background in education of the last 55 years. She has been a Waldorf and public school teacher, helped found three Waldorf schools, including the formation of the administrative boards, and consulted and lectured widely on the needs of children today. She was a member of the White House Conference on

Children and Youth from Kansas and trained public school teachers for many years in a holistic approach to learning. She is a trained Waldorf Remedial Therapist in Prescott where she works with children, privately consults with schools and has taught in the Masters program of Waldorf Remedial Therapy at Sunbridge College in New York, as well as serving for 25 years as a member of Board of Directors for the Association for a Healing Education and as a regular presenter and mentor for the Educational Support Program. Her lectures include an anthroposophical understanding of the child, as well as the ways anthroposophy informs our work as faculty and administrators and is the underpinning of all Waldorf Schools. She holds a Bachelor of Arts in Psychology, a BA in Sociology, several teacher certificates, and a MS in Waldorf Remedial Therapy.

Early Childhood: [Anne-Marie Fryer](#)

Anne-Marie Fryer co-lead a forest kindergarten for 14 years emphasizing a nourishing daily rhythm, ample opportunity for free uninterrupted outdoor play, enchanting walks, outside movements and seasonal activities, wholesome organic meals, and rest times where everyone sleeps soundly. Anne-Marie studied with Helle Heckmann and visited her kindergarten, Nøkken, in Denmark multiple times. Anne-Marie was also a Waldorf class teacher from 1-8th grade as well as a high school teacher. Her workshops and seminars are practical and engaging, offering individual support to each participant. She is the author of [Cooking for the Love of the World](#).



Early Childhood: [Carlene Mogavero](#)

Carlene is a founding parent of Four Winds Waldorf School has been teaching kindergarten at Four Winds for 12 years, with 18 years of classroom experience. She completed her training at the West Coast Institute for Studies in Anthroposophy in Vancouver, Canada. Inspired by the peace of nature and the delight of seasonal festivals, she brings joy and creativity to her storytelling and movement work with her class. Her two children, now adults, are Waldorf graduates.

Grades: [Elizabeth \(Liz\) Gantner](#)

Elizabeth is a master teacher in Waldorf Education now in her fourth cycle of teaching 1st through 8th grade. She has a passion for teaching, which includes training others to become Waldorf teachers, consultant work, and mentoring. She brings a wealth of knowledge and a sense of humor to Four Winds Waldorf School.



Grades: [Bernadette Link](#)

I am presently the 6th grade teacher at Pleasant Ridge Waldorf School in Viroqua. I graduated two fabulous classes from Prairie Hill WS in 2001 and 2010, after which we moved onto a small organic farm near Viroqua. I have an MS in Speech Pathology and Audiology, a career which I also enjoyed immensely. I was privileged to be part of the Waldorf teacher training in Milwaukee with the Urban WS teachers, inspired by powerful gospel music! It was difficult to choose a grade level because I love them all but have most recently been immersed in the middle grades. When I began I had no background in art or music so have enjoyed learning much along with my classes. I love to mentor and teach about Waldorf education.

Grades: [Deborah Dudeck](#)

Debbie Dudeck began substitute teaching at Da Vinci Waldorf School during the 2011-2012 school year for three consecutive blocks. She later accepted the position of 6th/7th grade teacher for the 2012-2013 school year and has done several cycles of 7th and 8th grades. Debbie has demonstrated her confidence and ability to work with students, colleagues, and parents in a wide variety of subjects and capacities, including mentoring, hosting parent education nights, and substitute teaching and working at Chicago Waldorf School. Before teaching, Debbie worked in property tax research, including both residential and commercial properties, for a total of twelve years. Longing for a career that was more fulfilling and hoping to have the opportunity to work with children, Debbie started her Waldorf Teacher Certification at Arcturus Rudolf Steiner Program in Chicago, IL. In May, 2012 she completed her certification.



Grades: [Neal Kennerk](#)

Neal Kennerk is Waldorf teacher in his 15th year, has taught four third grade classes, and is currently teaching at the Cincinnati Waldorf School. A teacher of teachers since 2005, this is his third consecutive year in the CFA grades prep Renewal. He is the co-author of [Out of the Garden and into the Desert](#) with his better half, Jennifer Kennerk. Neal endeavors to correspond the movement and image with the academic concepts so that the curriculum can be digested through any of the three folds of the lesson. He is an Anthroposopher and strives to meet today's child while preserving the wisdom of Rudolf Steiner.

Form Drawing: [Aaron Schmidt](#)

Aaron holds a B.A. in Liberal Studies with a Concentration in Elementary Education & Earth Science from Cal State Northridge, CA. He has a Class Teacher Certificate from the Waldorf Institute of Southern California. He is the Grade 3 Class Teacher at Pleasant Ridge Waldorf School. He has held other positions, including 7th and 8th grade Class Teacher, Substitute Teacher/Coordinator, Sports Coach at Highland Hall Waldorf School, Northridge, CA, and Combat Engineer, US Army.



Music: [Monika Sutherland](#)



Education: B.A. Music, Indiana University (Cello Performance); M.A. Music, Northwestern University (Cello Performance); Waldorf Music Teacher Certification at Sunbridge College; In depth study and collaboration with master Waldorf music teachers from around the world including Par Ahlbom, Manfred Bleffert, Fabian Lochner, Jana Hawley, Elisabeth Kokenbacker, and Eleanor Winship. **Professional Experience:** A Waldorf music teacher since 1999, first at Four Winds Waldorf School in the Chicago area and since 2005 director of music at Pleasant Ridge Waldorf School. Presenter/facilitator at 2015 Waldorf Music Teacher Conference in Louisville, KY. Member of the teaching staff of the Great Lakes Waldorf Teacher Training in Milwaukee, WI. Mentor and Consultant for a number of Waldorf schools in the US and Canada.

Music: [Elizabeth English](#)

Elizabeth's life has revolved around the arts, and Waldorf teaching seemed a natural fit for her. Elizabeth has extensive training and experience in dance, flute, voice, piano, acting and the culinary arts. Elizabeth completed her Waldorf grade school teacher certification at Sunbridge College in Spring Valley, NY. While there she furthered her knowledge in anthroposophic music, studying instrument making under Manfred Bleffert and flute/recorder training under Pär Ahlbom, creator of Choroí Flutes. Elizabeth has taught music and orchestra for many years, and has also been a class teacher and taught handwork at Da Vinci. She has taught music to adult students at the Arcturus Rudolf Steiner Program in Chicago since 2012, and mentors other Waldorf schools in music. Elizabeth's passion is in working with children and adults alike and in bringing new music to the world.

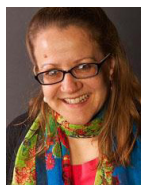


Eurythmy: [Joshua Ecklund](#)

Joshua has been studying Anthroposophy since 1998 when he was a founding student at Youth Initiative High School. In 2004 he started studying eurythmy full time and graduated after seven years of full time training two of which were in the West Midland Eurythmy Training (U.K.) and the balance were at the American Eurythmy School (California). He came back to his hometown in 2014 where he teaches pedagogical eurythmy at Pleasant Ridge Waldorf School to this day.

Sculpture: [Chris Ecklund](#)

With a Bachelor's degree in studio art and an Illinois teaching certificate, Chris has been an educator for ten years teaching art in both public and homeschool settings before finding her way to Waldorf education. While completing a Master's degree at the Great Lakes Waldorf Institute in Milwaukee in conjunction with Mount Mary University, she has worked as the chair of the PTO, board member, early childhood faculty member, grades 7 and 8 class teacher at Da Vinci Waldorf School and art instructor at Tamarack Waldorf High School. Chris is passionate about offering opportunities for artistic expression to people of all ages, but especially enjoys working with children as they grow and develop. Her favorite activities include printmaking, sculpture, cooking, gardening, and sharing music with her family.



Anthroposophical Study and Songtrails: [Marianne Fieber-Dhara](#)

Marianne Fieber-Dhara currently serves as Administrative Chair with Pleasant Ridge Waldorf School in Viroqua, WI. She is a student of anthroposophy serving on the Central Regional Council and General Council of the Anthroposophical Society in America. She received an M.S. Ed in Waldorf Administration and Community Development from Sunbridge College, Waldorf Teacher Certification from Arcturus Rudolf Steiner Education Program and a BFA in Theatre from the University of MN-Duluth. She has lectured, given workshops, taught children and adults over the years.

Development: [Mary Christenson](#)

Mary Christenson has been working at Pleasant Ridge in Development since 1995. She is a graduate of the Waldorf School Administration and Community Development program at Sunbridge College (1998-2000), and served as the regional coordinator of Development and Administrative Network of AWSNA (DANA) from 2000-2010. She has a B.S. in Social and Economic Development and has two years of post-graduate work in International Development Education. Building sustainability into fund raising efforts in the schools is a primary concern of hers. Board development, group process skills and community building are key interests as well.



[Faculty and Leadership will be updated as information becomes available.](#)

Midwest Waldorf Collaborative: Schedule, July 16-21, 2017

	Sunday- Arrival day	Monday- Intensive begins	Tuesday	Wednesday	Thursday	Friday	
7:30-8:15		walk	walk	walk	walk		
8:15-9:15		Prepare and enjoy breakfast together.					
9:15- 10		Singing with Monika Sutherland/ Elizabeth English					
10- 11:30		<p>SECTION BREAKOUTS: Early Childhood: Leader-Facilitators- Anne- Marie Fryer and Carlene Magovero. Special guest talk by Joan Treadaway on sexuality in the young child. Topics include music, first grade readiness, circle formation, nutrition, modeling, and painting. Grades-: Leader-Facilitators- Betty Link, Liz Gantner, Neal Kennerk, Deborah Dudeck/Shawn LaVoie/Jacob Hundt Grade level sections of music, extra lesson, form drawing, painting, and modeling led by Aaron Schmidt, Elizabeth English, Monika Sutherland, and Joan Treadaway. Development: Mary Christenson Possible topics: capital campaigns, spirit of money in schools, and community building.</p>			Presentation by Joan Treadaway: Anchoring the Ego, Part 2		Presentation by Joan Treadaway: Anchoring the Ego, Part 3. Discussion follows. Short break
11:30-12:15		Group Eurythmy, led by Joshua Ecklund	Group Eurythmy, led by Joshua Ecklund	Group Eurythmy, led by Joshua Ecklund	Group Eurythmy, led by Joshua Ecklund	Last Section Meetings, and Farewell	
12:15-2		Prepare and enjoy lunch together, rest/collaboration					XXX
2-4:00		Grades EC/dev breakouts	grade/EC/dev breakouts	Lecture: Anchoring the Ego by Joan Treadaway, Part 1	EC/grade/ subject breakouts	XXX	
4-4:30	Leadership Meeting	snack	snack	snack	snack	XXX	
4:30-6	Leadership Meeting ends at 5:30 Dinner follows.	Sculpture/ Modeling options	Songtrails or sculpture/ Modeling options	EC/grade/ subject breakouts/ or Songtrails for Lecture Series attendees	Discussion on the lectures. Small group work - Joan Treadaway.	XXX	
6-7:30		Prepare and enjoy dinner together.		Potluck Picnic @ Growing Good- PRWS garden	Prepare and enjoy dinner together		
7:30-8:30		Study and Discussion: <u>Education as a Force for Social Change</u> , R. Steiner- led by Marianne Fieber-Dhara. Thursday evening: First Class Reading.			Ped. Section First Class		

Updates to the schedule will be shared as they are available.

Midwest Waldorf Collaborative : Registration

An opportunity to connect and collaborate with peers and mentors to forward Waldorf education.

Intensive dates: Monday, July 17- Friday July 21

Times: Daily sessions begin at 8 a.m. and options run into the evening.

Friday's schedule ends at 3 p.m.

Cost: \$425 for the week including meals

Lecture Series only (Wed. afternoon- Friday midday): \$225

Early Registration by April 14 , deduct \$25

To plan the best week based on participant interest, it is best to hear from you soon.

Name: _____ School/ Affiliation: _____

Address: _____ email: _____
(street or P.O. box) City State zip

Enclosed payment amount*: _____

*If you are providing leadership or service, please do not send a payment at this time.

Main Teaching or Professional Interest (to determine workshop section, choose one):

___ Development ___ Early Childhood ___ Grades, grade level: _____ ___ Other: _____

In order to design and prepare for participants, please indicate specific subjects and areas of interest. Please be specific and clear: (Ex. festivals, nature tables, introducing algebra, chalkboard drawing, PTO fundraising, community events, high school readiness)

Housing/Lodging

Hotels, Airbnbs, Bed and Breakfasts, homestays, and campgrounds are available in and around Viroqua. Please arrange your own lodging. A list of attendees will be shared so that transportation and lodging can be shared.

For information about staying in a private Viroqua area home, contact Monika Sutherland: monika@yellowcello.com

Meals

Preparing food, eating together, and serving one another is part of the experience. An excellent cook and caterer will plan three meals, a snack, and beverages will be served each day, except Friday. Options for vegetarian and special diets can be made upon request. The cost of meals is part of the registration fee.

Please indicate any special requests: _____

Summer Camp

Pleasant Ridge Waldorf School offers summer camp during this week. Please inquire at pleasantrydgewaldorf.org.

Please send this completed form and payment to :

Da Vinci Waldorf School % Kristine Fiskum 150 W. Bonner Rd. Wauconda IL 60084

Make checks payable to: Da Vinci Waldorf School. Please call or email to pay by credit card.

For more information, please contact Kristine Fiskum: kfiskum@davinciwaldorf.org, or (847) 526-1372