



Community Conversation

January 26, 2022
6:30 - 8:00 pm

Welcome!

Opening Verse

*The healing social life is found
When in the mirror of each human soul
The whole community finds its expression
And when in the community the virtue
Of each soul is living.*

Rudolf Steiner

Agenda

Introducing our School Leaders

Faculty, Board and Administration

Re-enrollment Update and Conversation

Financial Update

Giving Circle Overview and Invitation

Strategic Planning Update

Re-Enrollment Timeline

Early robust enrollment supports our budgeting process for the following school year.

January 31: Re-Enrollment Begins for current families and accepted families

February 16: Open Enrollment

March 25: Re-enrollment complete (\$200 late enrollment fee will be automatic)
Financial Aid Applications due for returning families

April 29: Financial Aid Decisions made

May 13: Financial Aid Notifications to Families

June 16: 22-23 School Year Budget Passed by Board

Fees and Tuition Payment Schedule

\$500 Tuition Deposit: Deposit is per child and due upon re-enrollment.

Deposits are applied to September tuition or second installment.

This deposit secures your child's/children's spot in class.

This deposit is non-refundable in the event of early withdrawal.

June 2022

All fees are paid in full with the June invoice.

Fees are non-refundable.

July 2022

Tuition payments begin either on the 5th or 20th.

First Monthly installment

First Semi-Annual installment

Or single payment

DVWS Mid Year Budget assessment projects *Net Revenue* to exceed FY - 2021/2022 budget by **10.4%** or ~\$74K

Q1 - Completed
(Jul - Sep)

Q2 - Completed
(Oct - Dec)

Q3 - In Progress
(Jan-Mar)

Q4 - Not Started
(Apr-Jun)

Actuals vs. Budget Projection + 10.4%			
Revenue	Donations and Fundraising -2.25%	Tuition and Fees + 15%	
Expense	Program + 15%	Operating and Administrative -3%	
YoY* Cash Flow + 14%[^] or ~\$71K			



Budget Performance Drivers

Tuition :

- ☐ Current enrollment exceeds budget by 17 students (108 actual vs. 91 budget)

Fundraising:

- ☐ Winter market cancelled

Cash Flow:

- ☐ Continued conservative spending and higher tuition revenue

* YoY = Year over Year Point in Time Comparison

[^] Cash flow excludes active loans and/or gov aid



Giving Circle 2021- 2022

This is a unique giving opportunity
that engages our entire community!

Let's watch our video!

<https://youtu.be/pyal-KEUIVE>



Giving Circle 2021- 2022

**We are extending our
Giving Circle Season**

To reach 100%

Community Participation

PREVIOUS GIVING CIRCLE PROJECTS





Giving Circle 2021- 2022

**New Date:
April 30, 2022**

Planning has begun for reimagining
our Spring Fundraiser and Auction to
take place in early June.

WE NEED YOU!



Giving Circle 2021- 2022

**Giving Circle proposals
will support our
Strategic Initiatives**

**GOAL 2: Improvement/Enhancement of
Facilities and Grounds**

- **Expansion Initiative: Bathrooms**
- **Expansion Initiative: Parking Spaces**
- **Improvement Initiative: Kitchen**
- **Improvement: Playground Fence Beautification
With Native Plantings**

Strategic Goals

- Retention and Growth of Families, Faculty and Staff
- Improvement and Enhancement of Facilities and Grounds
- Deepen and expand the Students' Experience
- Organizational Excellence

Retention and Growth of Families, Faculty and Staff

Enrollment Committee

(Laine Ambrose, Jennifer Jones, Morgan Branson and Marianne Fieber)

- Bi-monthly meetings.
- Planning to hold conversations with Class Meetings regarding enrollment intentions - next week.
- Discussions regarding how to support key transition points within the school journey.

Faculty/Staff Retention Committee

(Chris Ecklund, Nicole Griffith, Marianne Fieber, Stephanie Santos Gray, Mantas Tautkus)

- Discussions regarding benefits and job satisfaction, surveys created and being reviewed.
- Discussions with Board of Trustees regarding staffing levels and additional support to deliver program.
- Restorative Practices conversations training and practice with Chauna Perry Finch.

Adult/Parent Educational Opportunities:

- Special Guest: Chauna Perry Finch (December 2021)
- Parent Meetings (scheduled next week)
- Coffee Talk and PTO meetings and conversations

Deepen and expand the Students' Experience

AWSNA Self-Study Holding Group

(Elizabeth English, Kristine Fiskum, Esther Calderon-Gierszal, Marianne Fieber)

Self-study on Principles and Policy with the Faculty and AWSNA mentors

Principle 3 - Anthroposophical understanding of child development guides the educational program.

Principle 5 - The conscious development of human relationships fosters individual and community health.

Policy 6 - Articulated Educational Program

Conversations on the above Principles and Policy are beginning in the Board of Trustees and parent groups.

Improvement and Enhancement of Facilities and Grounds

Short/Medium Term Space Needs Team

(Partha Chandrakant, Brett Haller, Matt Myren, Christian Canga, Elizabeth English, Margaret Myren, Sarah Canga and Marianne Fieber)

Critical needs are classroom space, bathrooms, parking and kitchen.

Discussions and research into options for expansion and enhancement.

Giving Circle dedicated to initiatives toward this Strategic Goal.

Closing Thought

“The heart of the Waldorf method is that education is an art, it must speak to the child’s experience. To educate the whole child, his heart and his will must be reached, as well as the mind.”

Rudolf Steiner

Thank
You